



Re-opening our buildings:
Activities & Recommendations

GET EDUCATED
BUILD A PLAN
WORK THE PLAN

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STEP 1

Know Where you Stand:

Gather HVAC plans and System Manuals, educate yourself on your options

STEP 2

Speed & Cost: Establish your budget

STEP 3

Prepare: With your HVAC P.E., create your statement of work plan

STEP 4

Execute Phase 1: Put into place the Fast, short term interim adjustments

STEP 5

Execute Phase 2: Mid to longer term projects; harden your buildings

STEP 6

Audit: Is it Working? Adjust

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Who do you listen to – filter the noise for me

ASHRAE'S (American Society of Heating Refrigerating and Air-Conditioning Engineers)

Transmission of SARS-CoV-2 through the air **is** sufficiently **likely**...
Changes to building operations, including the operation of HVAC systems, can **reduce airborne exposures**.

Ventilation, Disinfection and **filtration** provided by HVAC systems can reduce the airborne **concentration** of SARS-CoV-2 and the **risk of transmission** through the air.

CDC guidance states:

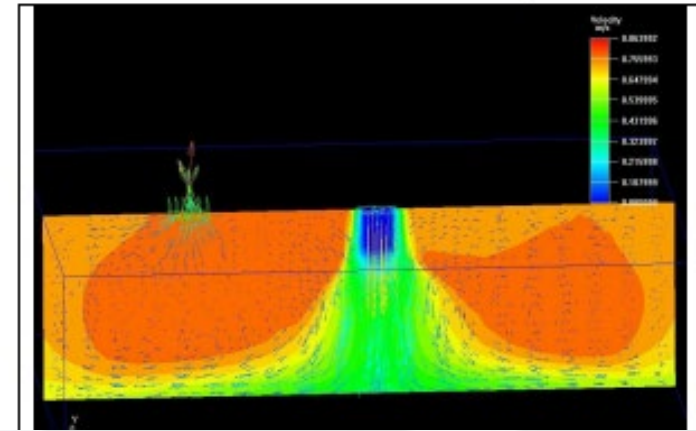
“Intensify cleaning, disinfection, and ventilation”



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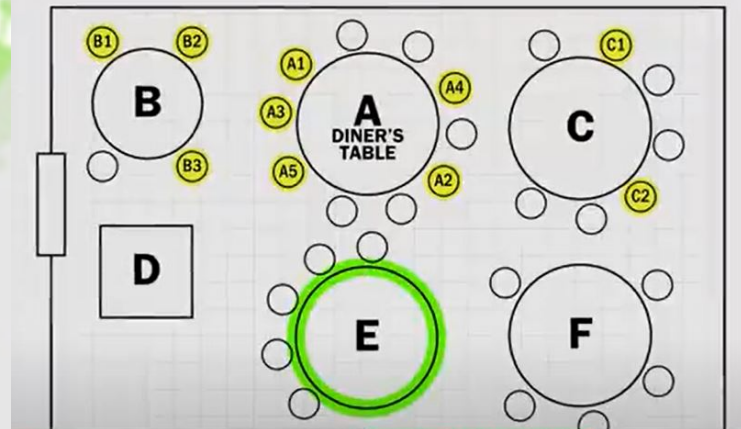
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**Room Air Recirculation can spread contaminants?
Partitions are not the solution.**



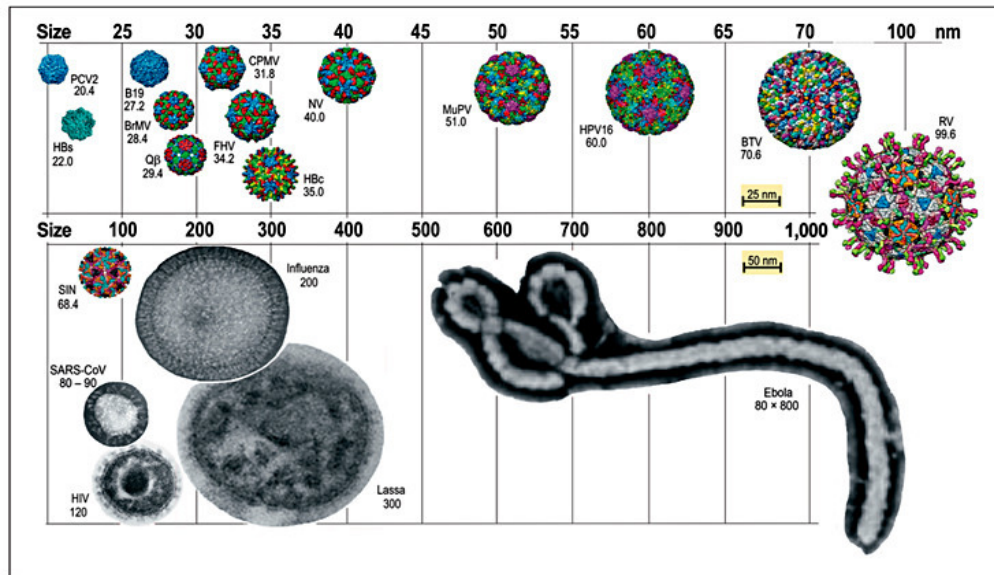
**HVAC diffusers are meant
to mix the air**

**Chinese restaurant
case study of
transmission via
HVAC**



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What do we know about Viruses?



For Detailed SARS/COVID guidance:

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Coronaviruses are ***Enveloped Viruses*** — one of the easiest types of viruses to kill with the appropriate approach.

Viruses can be categorized into **3** groups

1. Enveloped Viruses

Easiest to kill

(E.G.: *Influenza A Virus*)

2. Large, Non-enveloped Viruses

Difficult to kill

(E.G.: *A Rotavirus*)

3. Small, Non-enveloped Viruses

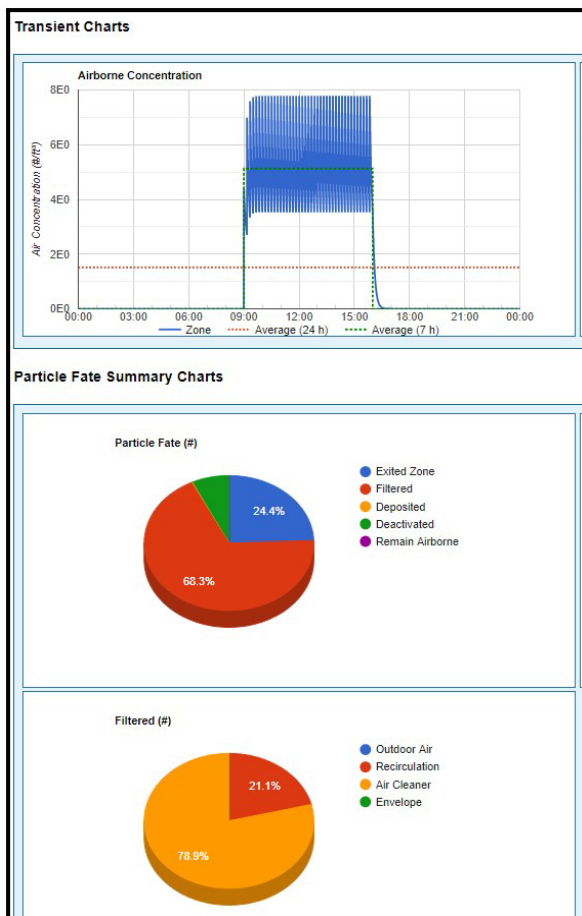
Hardest to kill

(E.G.: *Rhinovirus, Norovirus*)

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Wells-Riley Equation – Can I model transmission risk? Use Setty modeling spreadsheet.



$$C = S[1 - \exp(-Iqpt/Q)]$$

C = new infections

S – number of susceptibles

I = number of infectors

Q = number of infectious doses

P = pulmonary ventilation rate per susceptible

t = exposure time

Q = flow rate of contaminated air

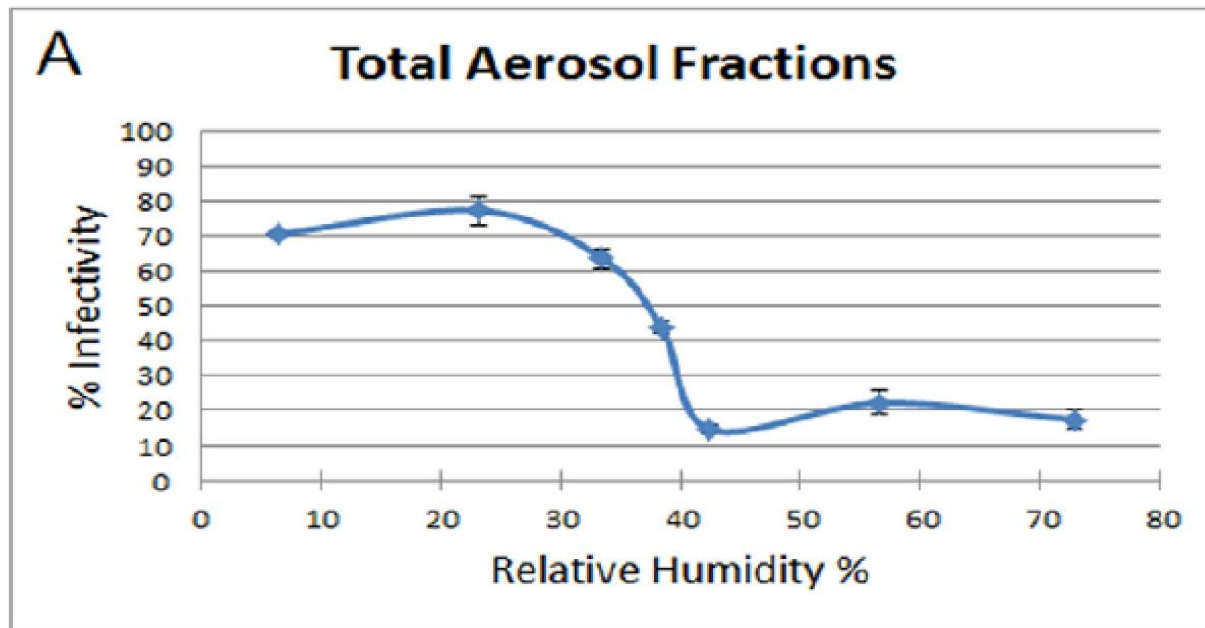
Translate?

We have the factors to individually adjust to reduce “C”. We can apply engineering principles to reduce airborne transmission

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What do we know* about Airborne Transmission?

Relative Humidity between (40%-60%) slows the Transmission of Viruses



Influenza A
is the
subject of
the study

*High RH results in
droplet stability

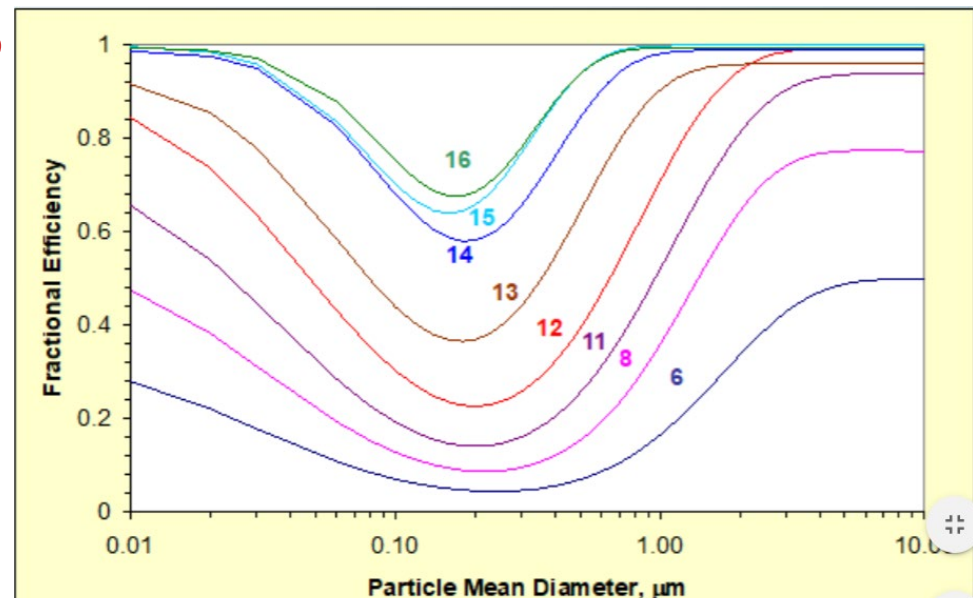
* Noti, John D., et al. "High humidity leads to loss of infectious influenza virus from simulated coughs." *PloS one* 8.2 (2013).

* Wan Yang and Lindsey Mars, "Mechanisms by Which Ambient Humidity May Affect Viruses in Aerosols", 2012 Oct.

Filtration – target MERV 13

Std. 52.2 Minimum Efficiency Reporting Value (MERV)	Application Guidelines		
	Typical Controlled Contaminant	Typical Applications and Limitations	Typical Air Filter/Cleaner Type
16	0.30 to 1.0 μm Particle Size	Hospital inpatient care	Bag Filters
15	All bacteria	General surgery	Nonsupported (flexible) microfine fiberglass or synthetic media. 300 to 900 mm (12 to 36 in.) deep, 6 to 12 pockets.
14	Most tobacco smoke	Smoking lounges	Box Filters
14	Droplet nuclei (sneeze)	Superior commercial buildings	Rigid style cartridge filters 150 to 300 mm (6 to 12 in.) deep may use lofted (air laid) or paper (wet laid) media.
13	Cooking oil		
13	Most smoke		
13	Insecticide dust		
13	Copier toner		
13	Most face powder		
13	Most paint pigments		
12	1.0 to 3.0 μm Particle Size	Superior residential	Bag Filters
11	Legionella	Better commercial buildings	Nonsupported (flexible) microfine fiberglass or synthetic media. 300 to 900 mm (12 to 36 in.) deep, 6 to 12 pockets.
11	Humidifier dust	Hospital laboratories	Box Filters
10	Lead dust		Rigid style cartridge filters 150 to 300 mm (6 to 12 in.) deep may use lofted (air laid) or paper (wet laid) media.
10	Milled flour		
10	Coal dust		
9	Auto emissions		
9	Nebulizer drops		
9	Welding fumes		
8	3.0 to 10.0 μm Particle Size	Commercial buildings	Pleated Filters
7	Mold	Better residential	Disposable, extended surface, 25 to 125 mm (1 to 5 in.) thick with cotton-polyester blend media, cardboard frame.
7	Spores	Industrial workplaces	Cartridge Filters
6	Hair spray	Paint booth inlet air	Graded density viscous coated cube or pocket filters, synthetic media.
6	Fabric protector		Throwaway
5	Dusting aids		Disposable synthetic media panel filters.
5	Cement dust		
5	Pudding mix		
5	Snuff		
5	Powdered milk		
4	>10.0 μm Particle Size	Minimum filtration	Throwaway
3	Pollen	Residential	Disposable fiberglass or synthetic panel filters
3	Spanish moss	Window air conditioners	Washable
2	Dust mites		Aluminum mesh, latex coated animal hair, or foam rubber panel filters
2	Sanding dust		Electrostatic
1	Spray paint dust		Self charging (passive) woven polycarbonate panel filter
1	Textile fibers		
1	Carpet fibers		

Note: A MERV for other than HEPA/ULPA filters also includes a test airflow rate, but it is not shown here because it has no significance for the purposes of this table.



Filtration mechanisms

Inertial impaction



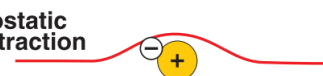
Interception



Diffusion



Electrostatic attraction



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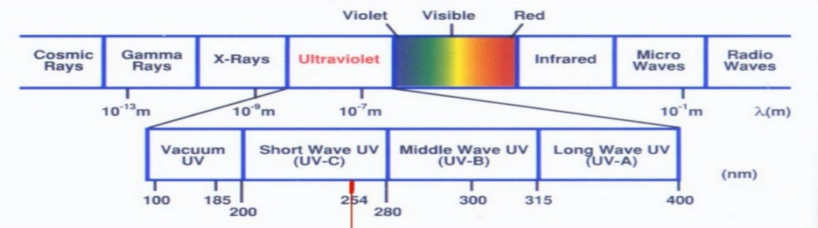
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DISINFECTION

UV-C and IAQ Tech to Consider

- Electronic air filters/air cleaners - Agglomeration
- **UV-C in air handlers and UV-C in upper-air units**
- UVGI – ultraviolet germicidal irradiation
- UV-V can generate ozone
- UV-A (400-315 nm)
- Photocatalytic Oxidation (PCO)
- **Bipolar Ionization** (Refer to ASHRAE)
- Vaporized Hydrogen Peroxide (VHP)
- Pulsed Xenon (Pulsed UV)
- 405 nm visible light (“Near UV”)
- Non-ionizing Polarization
- Far UV (205 to 230 nm)
- Glass Filters

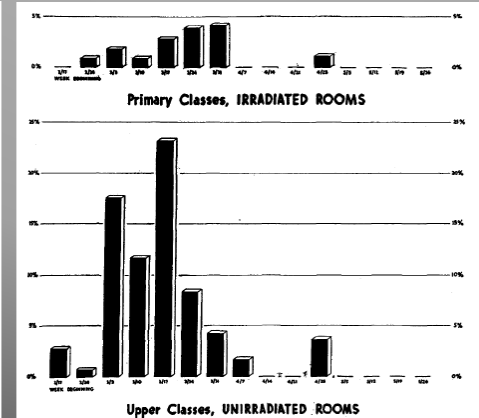
Light Spectrum



Germicidal UV-C Lamp @ 253.7 nm



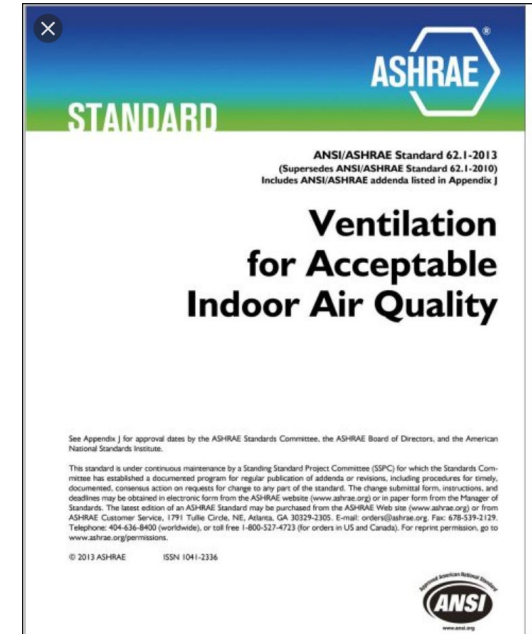
FIGURE 1. Classroom, Germantown Friends School, central radiant sources.



Watch out for Ozone

Outside Air Ventilation - Dilution

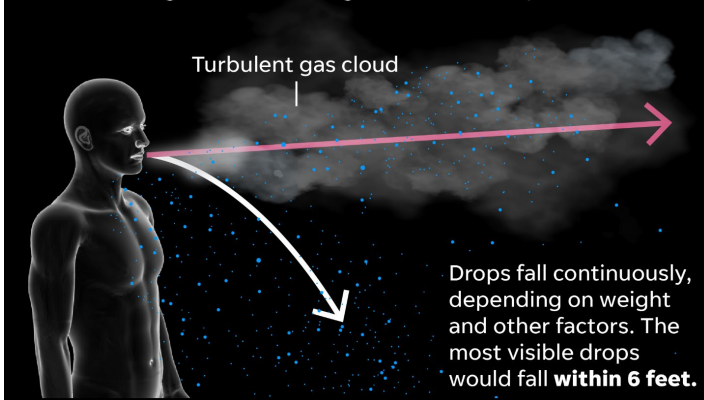
- Outside Air requirements are governed by ASHRAE 62.1
- There is no relaxation in the code requirements



Outside air ventilation rates should be increased to as much as the systems can accommodate (up to 100 percent), depending on outside climate conditions and the systems' ability to maintain air handling system discharge air conditions, airflow rates, temperature, and humidity conditions necessary in order to maintain good thermal, humidity, and indoor air quality.

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The study suggests that droplets of various sizes are trapped in a turbulent gas cloud allowing them to travel up to **26 feet**.

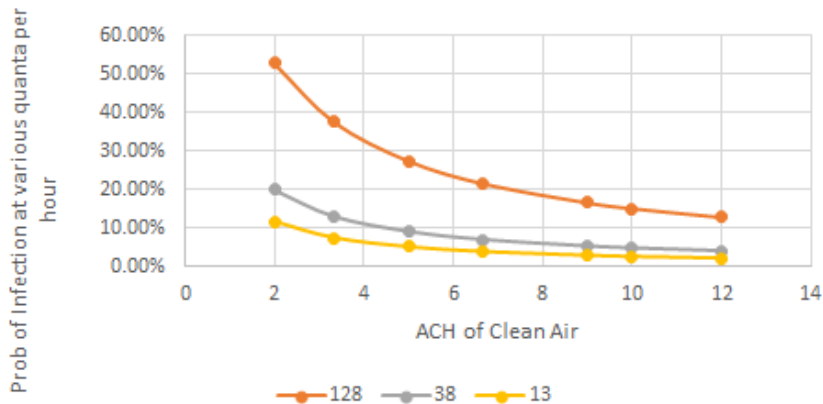


Air Change of Clean Air

Increasing air change rate can decrease in-room concentration of Infectious Particles or Quanta

There is a point of diminishing return in the reduction of Quanta within a room:

Probability of Infection for 5 hour class
No Masks 1 Infector



6 Air Changes per Hour

An Air Change per Hour is defined as how many times the air in the room is turned over and passed through a filtered device or Outside Air and complies with ASHRAE Std. 62.1 and ASHRAE position document on filtration and cleaning

What is the game plan?

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WORK THE PLAN

BUILD A PLAN

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First: Financial Budgeting Guiding Principles

As you establish a budget use CABA scorecard.

- 1) Cost per building or per system
- 2) Speed of implementation – done by the Fall of 2020?
- 3) Level of Risk Mitigation
- 4) Increase maintenance and staffing needs, such as extra cleaning and disinfecting

Imagine Hope PCS - Lamond Campus Scorecard

Building Score Card		
Certification Levels	Points	Grade
Zero Star	<30	F
One Star	30	D
Two Stars	50	C
Three Stars	75	B
Four Stars	90+	A

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Certification Level	Categories	Category Multiplier	Tasks	Two Stars			
				Risk Mitigation Level One	Risk Mitigation Level Two	Risk Mitigation Level Three	Risk Mitigation Level Four
Prerequisite	N/A	N/A	Identify Stakeholders				
			Establish a Budget				
			Perform a Facility Audit				
			Testing & Balancing of main air handlers				
			Develop a Facility Strategic Programming / Space planning				
			Complete Checklist				
			PPE Score				
			Ventilation Air Change per Hour (Fresh Air)	None 0 Points	Minimum per ASHRAE 62 1 Point	10% above code 2 Points	30% above code 4 Points
			Air Rotation per Hour - All air should see a filter or elec. disinfectant	1 Air Changes (Once an hour) 0 Point	2 Air Changes (Once an hour) 1 Point	4 Air Changes (Once an hour) 2 Points	6 Air changes (Once an hour) 4 Points
			DOAS (Dedicated Outside Air System)	None 0 Points	Minimum per ASHRAE 62 1 Point	DOAS size 10% above code 2 Points	DOAS 30% above code 4 Points

Maximum Points	Existing Points	Target Points
4	1	2
4	1	4
4	0	0

BUILD A PLAN

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Second: Stakeholders Team

Owner

Architect

HVAC Engineer of Record

Building Officials

Installing Contractor(s)

TAB Agents

Building Automation System (BAS) Provider

Commissioning Provider (CxP)

Operators

Maintenance Technicians

Building Users

- Create a District or Campus Health and Safety Committee:
 - Include key stakeholders (environmental health and safety, administration, education staff, operations staff, local healthcare providers)
- Identify Key Reference Standards/Authorities to Follow:
 - Consider OSHA, CDC, State Agencies, Insurance Provider Recommendations



BUILD A PLAN

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Third: Get Organized, HVAC Pre-Assessment and Begin

Gather Information- Administrative Phase

- **Baseline/Indoor Air Quality** – Professional Engineer
 - *Check Temps and Humidity – find out how much OA you have*
 - Gather HVAC Plans and **Manuals** and maintenance information on systems in place
 - Understand your **Building Management System (BMS)**
- **Maintenance** - Prioritize HVAC backlog – Building Engineer
 - *Ex: Outside Air Dampers, building management systems*
 - Review **Filter Order** information for existing MERV 13 or higher
 - Work with vendors and procurement officers to make sure supplies will not be interrupted

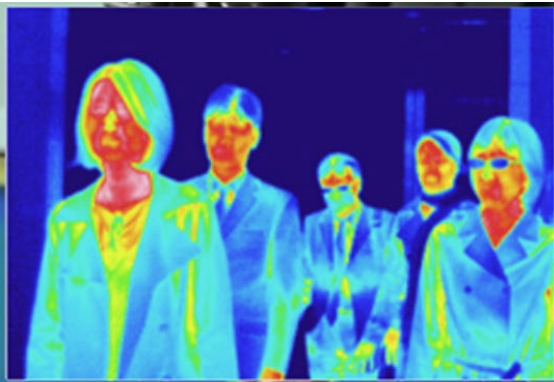


BUILD A PLAN

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Fourth: Develop Playbooks for Operations

- **Entry/Circulation** - Security and Entry Protocols
 - *Phased entry, thermographic scanning, disinfection protocols, questionnaire, telepresence. Temperature apps*
- **Operational** – Sick Child? Develop metrics for action – 10% out sick, close school? People flow



BUILD A PLAN

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Fifth: Facilities/Maintenance PPE

- Eye Protection and Masks
 - **Surgical or cloth mask** **respiration** filtering
 - Safety glasses (side shields preferred)
 - Face shields
- Disposable Gloves
 - Can be vinyl, rubber, or nitrile
 - Double gloves reduces likelihood of cuts/punctures
 - Can be worn under work gloves if necessary
- After maintenance activities, wash hands with soap and water, or use an alcohol-based hand sanitizer. Change clothes if soiled.



- **Staff needs to wear PPE while doing service calls**
- **Dispose** of filters per OSHA guidelines and treat with CAUTION – Flush with bleach solution before disposing
- Create a **PPE storage** area with decontamination ability

Easy to Implement Recommendations – Short & Long Term

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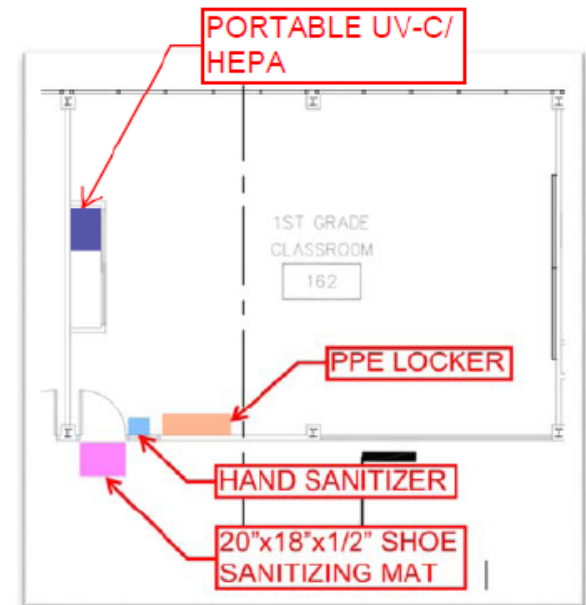
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WORK THE PLAN

WORK THE PLAN

Common Sense Recommendations – *Short Run*

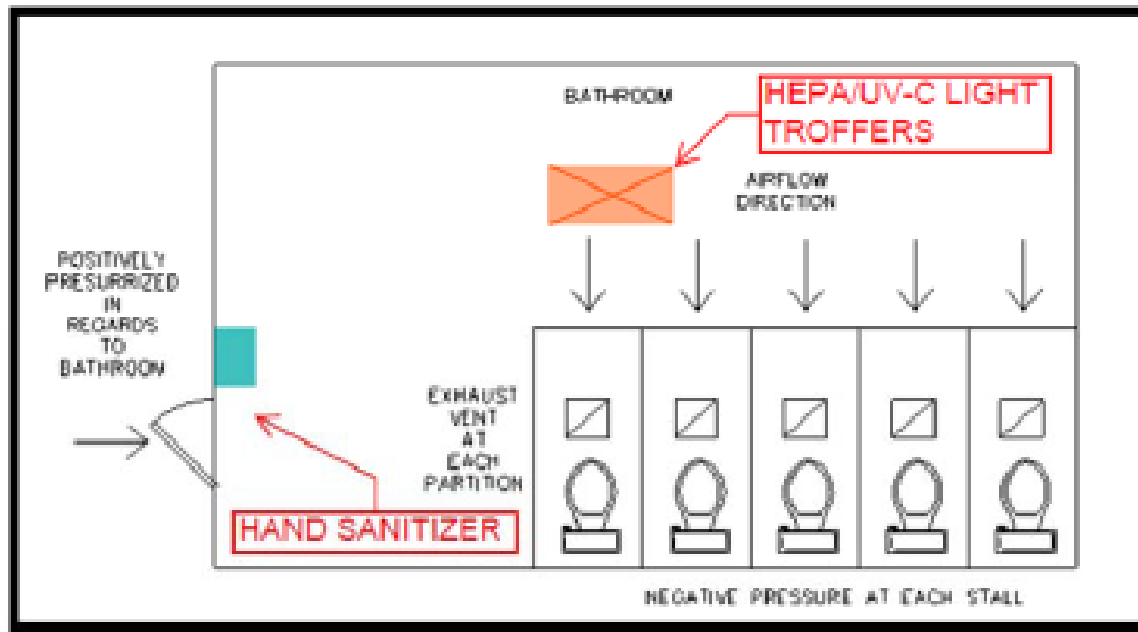
- Test and Balance – Know the real numbers
- Switch to **MERV13/14 filters** on major AHU's
 - Compensate for reduction in airflow – filter change impact to be evaluated with HVAC Professional
- Remote operation of BAS systems where possible
- Introduce **Portable HEPA/UV-C Machines**
- PPE storage cabinet and **separate waste stream**
- **Evaluate** Exhaust Fans, create a non-occupied air flush routine
 - Recommend two hours before and two hours after occupancy
 - If there is a DOAS – **Increase OA – strive for dilution**



Typical Classroom Layout

WORK THE PLAN

Recommendations – *Long Run* – Areas where you can't social distance



Typical Bathroom Layout

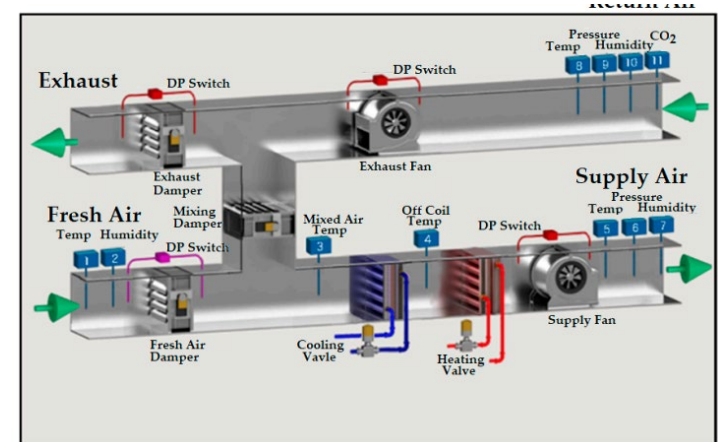


Survival of Severe Acute Respiratory Syndrome Coronavirus, Dept. of Health Hong Kong, extended survival in stool samples vs. air

WORK THE PLAN

Recommendations – *Future Strategies to the Plan*

- Disinfectant **Mats** at all entrances
- Evaluate by climate zone, **DOAS** with energy recovery per ASHRAE 90.1
- Convert all AHU's to operate with **MERV 13/14 with motor upgrades**
- Include UV-C to all AHU's
- Plan for humidifiers in the class, 40% RH
- Operator to switch to "**Building Air Flush**" Mode
- Mailroom and Loading isolation
- Consider airflow paths, **supply high/return low**
- Upgrade Restrooms Exhaust to minimize transmission
- Isolation Suites and Janitor's Closets
- Big Spaces – increase OA percentages? Limit Occupancy? Air Scrubbers?
- Advanced Building Management Controls to create a Pandemic Mode



WORK THE PLAN

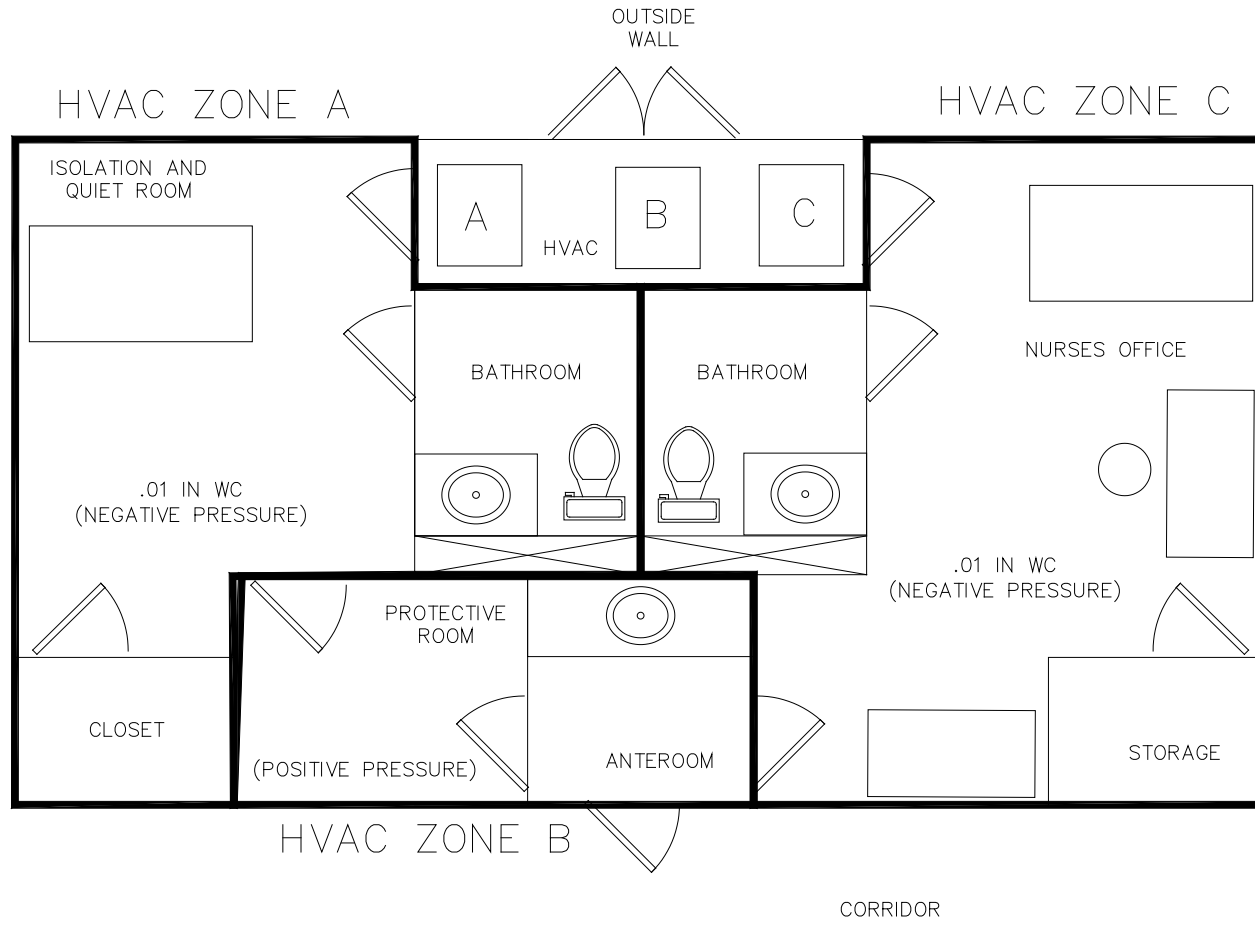
Recommendations – *Long Run – specialized areas*

- Nurses Stations
 - Isolation rooms – Follow ASHRAE 170
 - Conduct on risk assessment by area
 - Provide one isolation per 500 students (minimum of 2)
 - 100% Outside Air unit
 - Anteroom/Protective Equipment Room
 - Normal non-isolation nursing station
 - Biohazard waste and PPE storage
 - Dedicated HVAC



WORK THE PLAN

Recommendations – *Long Run – specialized areas*



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Is it working - Adjust

Questions?

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