**Plan 3: Sample Lesson Planning Template**

|  |
| --- |
| **Standard** |
|  |
| **Objective** |
| States what students are expected to know and/or do by the end of the lesson. |
| **Assessment** |
| Allows students to demonstrate mastery of the newly acquired skill or knowledge. |
| **Develop Student Understanding of the Importance of the Objective** |
|  |
| **Connecting to Prior Knowledge** |
|  |

|  |  |
| --- | --- |
| **Warm-up** | **Time:** |
| Teacher hooks students to the content, activates students’ prior knowledge, and introduces the objective. | |
| **Transition:** | |
| **Teacher Input / Introduction of New Material** | **Time:** |
| Teacher engages students in the content using appropriate instructional strategies. | |
| **Transition:** | |
| **Guided Practice** | **Time:** |
| Students engage in the application of new learning with support from the teacher. | |
| **Transition:** | |
| **Independent Practice** | **Time:** |
| Students work individually, in pairs, or in groups to reinforce skills and demonstrate mastery. | |
| **Transition:** | |
| **Closure** | **Time:** |
| Teacher guides student reflection on the lesson’s objective and significance. | |