



Training Agenda



NPS/ DC CWMA Invasive Training

You are assigned to one of three groups (star★, square■, or triangle▲). At 9:30 please go to where your group is assigned. After the first session please stay with your group and move on to the next session. All participants go to all sessions.

Thursday, June 27, 2013

8:30am - 9:00am	Registration			
9:00 am - 9:30 am	Welcome - Mark Frey, NPS Integrated Pest Management and Environmental Fate of Pesticides - Jil Swearingen, NPS (Auditorium)			
9:30am - 11:15am	<div>Prevention BMPs Mark Frey and Natasha Garcia Andersen, NPS (Outside)</div> <div>★</div>	<div>Mapping and Data Collection Ryan Tietjen and Jil Swearingen, NPS (Outside)</div> <div>■</div>	<div>Mechanical and Cultural Methods Damien Ossi and Laura Washington, DDOE (Outside)</div> <div>▲</div>	<div>Worst Weeds: ID and Ecology Jorges Bogantes, AWS and Colleen Corballis, NPS (Outside)</div>
11:15am - 11:45 pm	EPMT Field Methods - Ryan Tietjen, NPS (Auditorium)			
11:45 pm - 12:15 pm	Lunch (on your own)			
12:15pm - 12:40 pm	Chemical Methods Phil Pannill, USFWS (Outside)		<div>Invasive Plant Identification: Concepts and Theory for Volunteers Jorge Bogantes-Montero, AWS Ana Chuquin, NPS Danien Ossi, DDOE Laura Washington, DDOE (Auditorium)</div> <hr/> <div>Field Session Jorge Bogantes-Montero, AWS Ana Chuquin, NPS Danien Ossi, DDOE Laura Washington, DDOE (Old Golf Course)</div>	
12:40pm - 1:05 pm	Early Detection: ID and Ecology (Outside)			
1:05pm - 1:30 pm	PPE and Truck Organization EPMT Crew, NPS (Outside)			
1:30pm - 1:55 pm	Chemical Safety: Cleanup and Spills EPMT Crew, NPS (Outside)			
1:55pm - 2:45pm	Pesticide Laws and Regulations - Baldwin Williams, DDOE Chemical Safety: Labels and MSDS - Mark Frey and Jil Swearingen, NPS (Auditorium)			
2:45pm - 3:00pm	Closing Remarks - Mark Frey, NPS (Auditorium)			

NPS/DC CWMA Invasive Training Evaluation

Fort Dupont

6/27/2013

Please rate your overall impression of this training:

	Poor	Fair	Satisfactory	Good	Excellent
<i>Timing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Organization</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Materials Provided</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Content</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

	Poor	Fair	Satisfactory	Good	Excellent
<i>Overall</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

Please provide input on the training sessions:

	Poor	Fair	Satisfactory	Good	Excellent
<i>Prevention BMPs</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mapping and Data Collection</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>PPE/Truck Organization</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Early Detection: ID and Ecology</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mechanical and Cultural Methods</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Worst Weeds: ID and Ecology</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Volunteer Session</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Professional Session</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

Would you recommend this training? Y N

What topics (if any) would you like in future trainings? _____

Comments/Suggestions: _____
