NOTICE OF FUNDING AVAILABILITY AND REQUEST FOR PARTNERS (RFP)

Build Green DC: Pre-Apprenticeships for Careers in Advanced Building Construction – A Post Training Module

(Short name: Request for Partners Build Green DC)
RFP # 2021-2104-EA

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Application Deadline: January 4, 2021 at 4:30 p.m.
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SECTION 1. GENERAL INFORMATION

1.1 Introduction

The Department of Energy and Environment (“DOEE”) solicits partner applications for eligible entities (called “Applicants”) to address placement in post-training, apprenticeships, jobs or continued educational opportunities. The goal of this RFP is to identify a partner to collaborate with DOEE in applying for federal funds, in response to the United States Department of Energy’s (DOE) Building Energy Efficiency Frontiers & Innovation Technologies (BENEFIT) recent funding opportunity announcement (FOA). The proposed project to DOE, titled Build Green DC: Pre-Apprenticeships for Careers in Advanced Building Construction, will help create a talent pipeline of new and existing workers with the necessary occupational skills, credentials, and experience to be placed in clean energy jobs, apprenticeship programs, or other educational programs. A project partner is needed to provide apprenticeships, job and/or continued training placement services for graduates of the Build Green DC pre-apprenticeship program, which is a collaborative project between DOEE and the DC Department of Employment Services (DOES). Successful partner will only be funded if DOEE receives the grant from DOE.

The Energy Administration (EA) of DOEE will administer this RFA.

1.2 Purpose of the Grants

The purpose of this Request for Partners is to identify an entity that will help DOEE provide job placement services for Build Green DC pre-apprenticeship graduates in the District of Columbia. The federally-funded Build Green DC program will help build the District’s energy efficiency workforce to meet the increased demand that the new Building Energy Performance Standard (BEPS) will create for skilled labor in calendar year 2021 and beyond. In other words, a successful application will not be to train workers; it will provide tools to assist with finding post-training employment, apprenticeships, and/or continued training.

1.3 Source of Funds

If funded, U.S. Department of Energy Grant

1.4 Competition for a Grant Award

This RFP is competitive. Each Applicant must demonstrate its ability to carry out the activities for the grant for which it applies (called a “project”). A review panel will evaluate the applications for each advertised grant according to the stated list of criteria in each project’s description. The most responsive proposal/s will be recommended for a grant.

Specifically, grant awards will be made based on eligibility (Section 1.6), the extent to which the proposed project fits within the scope and available funding of the grant, strength of the application, and the organization’s capacity to achieve the grant’s goals.
Each Applicant may submit an application for more than one project, if applicable. If an Applicant responds to more than one project, it must do so in a separate proposal and submit all corresponding required documents.

1.5 Projects and Funds Available

DOEE seeks applications for:

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Project Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build Green DC: Pre-Apprenticeships for Careers in Advanced Building Construction - A Post Training Module</td>
<td>$75,000-$125,000</td>
</tr>
</tbody>
</table>

1.6 Eligibility

**CORRECTION!! 501(c)(4) origination are not eligible to apply**

The following are eligible to apply if an “x” appears:

- Nonprofit organizations with an IRS 501(c)(3) determination;
- Faith-based organizations;
- Government agencies;
- Universities/educational institutions; and
- Private Enterprises.

Continuing conditions of eligibility are that the information in the application is complete and truthful and that the Applicant at all times is able to meet any material conditions stated in its application. For instance, if an Applicant’s ability to fulfill the terms of the grant is based on the availability of skilled staff and those staff should leave after the application’s submittal or the grant award to the Applicant, the Applicant has the responsibility to advise DOEE in writing of this change in material conditions. Another example of change in material conditions that could result in the loss of eligibility would be the loss of the Applicant’s tax-exempt status.

1.7 Definitions

**District** - The District of Columbia.

**Grantee** - The person provided a grant by the District, including a sub-grantee.
Person - A natural person or a legal entity, including a partnership, firm, association, joint venture, public or private corporation, trust, estate, commission, board, public or private institution, cooperative, the District government and its agencies, and the federal government and its agencies.

Writing - A tangible or electronic record of a communication or representation, including handwriting, typewriting, printing, photostat, fax, photography, word processing computer output, and e-mail. A "signed" writing includes an electronic symbol or process attached to, or logically associated with a writing, and executed or adopted by a person with the intent to sign the writing.

1.8 Permissible Use of Grant Funds

A Grantee may use grant funds only for allowable grant project expenditures. Grant funds related to work performed will be provided on a reimbursement basis, except that an advance of funds may be provided for grant administration expenses in limited circumstances for good cause approved by DOEE at its sole discretion.

1.9 Grant Monitoring

In its sole discretion, DOEE may use several methods to monitor the grant, including site visits, periodic financial reports and the collection of performance data. Each grant is subject to audit.

1.10 General Terms and Conditions

Appendix 1, “General Terms and Conditions” is incorporated by reference in this RFP. Applicants and Grantees must comply with any and all applicable terms and conditions outlined in Appendix 1.

1.11 RFP Conditions - Promises, Certifications, Assertions, and Assurances

Appendix 2, “Applicant’s Promises, Certifications, and Assurances” (“PCA”), is incorporated by reference in this RFP.

1.12 DOEE’s Authority to Make Grants

DOEE has grant-making authority under:

- The Renewable Energy Portfolio Standard Act of 2004 (D.C. Law 15-340, D.C. Official Code §§ 34-1431-40), including § 34-1436(b) and (c)
- The Water Pollution Control Act of 1984, effective March 16, 1985, as amended, (D.C. Law 5-188; D.C. Official Code § 8-103.01 et seq.);
- Other applicable laws and regulations.

1.13 Conflicts between RFP and Applicable Law

If any requirement of this RFP conflicts with a provision of any applicable law, including a District or federal law or regulation, the applicable legal provision shall control.
SECTION 2. SUBMISSION OF APPLICATION

2.1 RFP Release Date

The release date of this RFP is December, 4 2020

2.2 Additional RFP Information

This RFP is issued on DOEE’s website at https://doee.dc.gov/page/grants-and-other-funding.

The contact person for this RFP is Katya Botwinick.

2.3 Applications: When and Where

When: All applications must be received at the email address below by 4:30 p.m. on January 4, 2021

Applications will be dated and recorded as “received” pending review by DOEE for completeness. DOEE considers an application to be “filed” only if all the required materials are submitted. Late or incomplete applications will be considered received, not filed.

What: The contents of the Application are specified in Section 3. Each applicant must submit one electronic copy (e-mail) to buildgreendc.rfa@dc.gov formatted as a .pdf.

The Department will not receive faxed copies.

2.4 Award Announcement

DOEE expects to notify each Applicant in writing of its award status within six to twelve weeks after the application due date.

2.5 Updates and Questions and Answers (Q & A)

Additional information may become available before the application is due. It is the Applicant’s responsibility to stay up-to-date on the status and requirements of the grant for which it is applying.

DOEE welcomes questions seeking clarification of matters in this RFP. Questions about the RFA should be sent to buildgreendc.rfa@dc.gov with “RE: RFP # 2021-2104-EA” in the subject line.

DOEE will publish updates and Questions and Answers (Q&A) regarding the RFP at doee.dc.gov. DOEE will also create an email list to send updates and information regarding the RFP.
A person can be put on the email list by immediately emailing buildgreendc.rfa@dc.gov with the subject line “RE: RFP # 2021-2104-EA – Add me to the email list.”

DOEE will provide the information to those on the email list at the same time the information is uploaded to the DOEE website. DOEE will not mail out updates or Q&A materials.

The cut-off date for receipt of any questions is one week prior to the application deadline.
SECTION 3. APPLICATION CONTENT

3.1 Format

Proposals must be formatted as follows:

(a) When printed the application is on 8 ½” x 11” paper with one-inch margins;

(b) Limit each project description to 10 double-spaced pages. Budget tables, flowcharts, photographs, the work plan, and other supporting documentation may be attached in addition to the project description; and

(c) Scan the document and all of the attachments as one file.

3.2 Proposal Content

DOEE intends to fund a project that will benefit the environment, and, in particular, the environment of the District. The proposal should use the following format and explain, in increasing levels of detail, how the Applicant will accomplish this.

(Note: Before drafting the proposal, please read the project description very carefully to see if there are restrictions for the DOEE grant. For instance, certain activities might be required to take place in the District or the scoring might give extra points to labor sourced in the District.)

(a) Cover Sheet

Include a cover sheet in the format specified in Appendix 3. Make certain that the funding amount requested on the cover sheet matches total amount requested in your budget and budget narrative.

(b) Project Summary

Provide a brief one paragraph summary that explains the project. This summary is not part of the 10-page proposal limit.

(c) Project Description

Organize this 10-page section of your application in accordance with the scoring rubric of section 7 of this RFP. As an exposition to the specific line items in the scoring rubric, state the following at the start of the proposal:

(1) Purpose and Objectives
State how this project will benefit the environment and the specific objectives this project will achieve.

(2) Target Audience

Identify the target audience. Who will this project engage? Who will benefit from the project?

(3) Project Outcomes, Outputs, and Activities

The proposal should connect the funded activities to quantifiable outputs and ultimately desired outcomes. This enables reviewers to evaluate what the proposed project will achieve if funded.

*Activities* are undertaken to achieve the outputs and outcomes. For example, a proposal could request funding to support a tree-planting activity in a city. This activity will yield a quantifiable output.

An *output* is a short-term result achieved as a result of an activity. For example, at the end of the project period, after several sessions of tree-planting, *X* number of trees will be in the city. This quantifiable output will yield various project outcomes.

A *project outcome* is a medium to long-term result that occurs and/or continues after the project ends. For example, after several sessions of tree-planting activities, this project yielded an output of *X* number of trees planted in the city. Medium to long-term outcomes of this project include: beautification of the city, increased environmental awareness of residents, and improved air quality.

(4) Methods

Describe how activities will be accomplished.

(5) Measurement of Project Success

Provide quantifiable measurements. For example, a tree planting project might measure the number and kinds of trees planted. A trash removal project might measure the pounds of trash removed. A stormwater project might measure the amount of stormwater captured.

(6) Project Budget

You must submit a numeric budget and a separate budget narrative as part of your application package. For the numeric budget, DOEE strongly urges applicants to use the budget template format provided (Appendix 4). The budget narrative must explain and justify every line item in the numeric budget. The explanation should be thorough enough to allow a reviewer to understand why expenditure levels were chosen and how the line item amounts were derived. For example: “personnel will be paid $xx per hour times xx hours.”
If the Applicant seeks an advance payment, it must request advance payment in its proposal and explain why an advance payment is requested. See Section 6.2.

Resources provided by the applicant should appear in the column titled “Non-DOEE Match,” meaning the Applicant intends to provide the indicated resources (i.e., the “match,” and that the resources do not come from DOEE). Entries in this column could include both dollars and the value of the in-kind contributions. For example, in-kind contributions can include staff time, volunteer services, already-paid licensing fees, materials, supplies, and the use of equipment or real estate.

Volunteer hours provided to a grantee or sub-grantee must be valued at rates consistent with those the Applicant’s organization ordinarily pays for similar work, including salary and fringes. If the grantee or a sub-grantee does not have employees performing similar work, the rates must be valued the same as rates ordinarily paid by employers in the same labor market for similar work.

The Applicant must verify that all costs in the budget are allowable.

Typical allowable costs are:

1. Rental of office space, some vehicles, and some equipment;
2. Employee salaries and benefits;
3. Contractor labor, including professional services;
4. Accounting and bookkeeping services;
5. Communications, including telephone and data services;
6. Printing, reproduction, including signage;
7. Materials and supplies;
8. Computers and printers;
9. Small tools;
10. Some field equipment, typically below $5,000 in value;
11. Postage and shipping;
12. Necessary travel, meals and lodging; and
13. Insurance.

Non-Allowable costs include:

1. Most major equipment, like vehicles;
2. Lobbying, including salaries and overheads and out-of-pocket expenses;
3. Entertainment;
4. Interest payments on loans;
5. Most food; and
DOEE will require documentation for grant payments, and the entire grant will be subject to audit.

(d) **Applicant**

(1) **Organization**

Describe the organization’s history, mission, and current or past projects that demonstrate the organization’s capacity to achieve the project’s goals. This section should be limited to one page. To provide further information, the Applicant can reference its website or attach organizational brochure or resume.

(2) **Key personnel**

Identify the key team members for the project and provide brief biographies or their resumes. The team members can be staff, volunteers or contractors.

(3) **Past performance on District Grants/Contracts**

Identify District agencies from which the Applicant has received funding as a contractor, grantee, or partner in the past five years and provide specific information including:

- The grant(s) or contract(s) title;
- The District agency/agencies;
- The grant number(s), contract number(s), or other identifier(s);
- The amount(s) paid; and
- What was accomplished as a result of the funding(s).

Briefly describe any disputes, investigations, or audits related to any of these District grants or contracts, grants, or partnerships in the past five years.

(4) **Partners**

Sometimes partnerships can improve the success of a project. These partnerships might be with government agencies, nongovernmental organizations (NGOs), companies, or individuals. If a partner is to be involved in the project, the Applicant must describe the partner’s involvement and resource commitments. The proposal must identify and attach a letter of support on the partner’s letterhead, signed by an authorized official if the partner is a government agency, NGO, or business entity.

In lieu of a letter, an Applicant may attach an email from the partner (or an authorized official if the partner is a government agency, NGO, or business entity) that states support of the project
and identifies the partner’s name, address, website, and a contact name, telephone number, and email address.

For the following types of partners, provide the documentation indicated.

i. District of Columbia Public Schools

If the Applicant will work with the District of Columbia Public Schools (DCPS), it must include a letter of support from the principal of each school with which it will work, and, if available, from each participating teacher. Teachers and principals may send a joint letter.

ii. Property Owner

If the Applicant will work on public land, it must submit a letter of support from the managing agency. Similarly, if the Applicant is to work on private land, it must submit a letter of support from each property owner. If the project includes construction or installation, the letter must acknowledge that the property owner will be responsible (either directly or through an agreement with another entity) for project maintenance.

iii. Partnering Organization

If the Applicant has identified a project partner, it must include a letter of intent from the collaborating organization(s) agreeing to participate in the proposed project, describing the partner’s involvement and resource commitments, and explaining the activities and/or services the partner will provide. The letter should demonstrate that the partnering organization understands the project presented for funding and the activities and/or services that the partner will provide. Under the grant terms and conditions, any grant-related work or activity that is contracted, subcontracted or subgranted must be in compliance with applicable District laws, including business licensing requirements and documentation of the partner’s tax exempt status.

iv. National Park Service

Projects that would be carried out on National Park Service (NPS) property will require NPS permission. Sometimes the paperwork supporting such permission takes extra time to complete. DOEE will accept more informal statements generated by responsible NPS officials, including emails.

3.3 Work Plan

The application must include a proposed work plan that describes the timeline for project implementation.

3.4 Required Documents
Each of the following documents must be filed as part of the proposal package. If the document is not in this filing, DOEE may classify the grant application as “received” but not “filed,” as specified in Section 2.3. However, if a government agency must issue a required document, and the Applicant has requested the document but not received it, DOEE may accept a copy of the Applicant’s request to the agency for the purpose of deeming the Application “filed.”

(a) **Certificate of Good Standing**

Each Applicant must submit a current Certificate of Good Standing from the District Department of Consumer and Regulatory Affairs. DOEE requires that the submitted Certificate of Good Standing reflect a date within a six-month period immediately preceding the application’s submission.

(b) **Certificate of Clean Hands**

The Grantee shall submit a validated Certificate of Clean Hands (CCH) from the DC Office of Tax and Revenue. The CCH can be obtained through MyTax.DC.gov

(c) **Promises, Certifications, Assertions, and Assurances**

Each Applicant must sign and submit the “Promises, Certifications, Assertions, and Assurances” (“PCA”) in Appendix 2. Signing the PCA is a condition of eligibility for this grant. If the Applicant is not prepared to sign the PCA, it should not apply for a grant. Compliance with the promises, certifications, and assurances in the PCA is a continuing condition of eligibility for this grant.

The PCA must be signed by the Applicant or, if the Applicant is an organization, by a duly authorized officer of the organization.

The PCA also includes a sworn statement verifying that the Applicant is not in arrears (i.e. is “current”) on all obligations outstanding to the District, including all District agencies. The Applicant must be “current” as of the date of the application and the date of a grant award. DOEE requires, as a condition of continuing eligibility, that a grantee stay current on such obligations during the period of the grant.

(d) **IRS W-9 Tax Form**

The Applicant must submit a current completed W-9 form prepared for the U.S. Internal Revenue Service (IRS). DOEE defines “current” to mean that the document was completed within the same calendar year as that of the application date.

(e) **Tax Exemption Affirmation Letter**
The tax exemption affirmation letter is the IRS’s determination letter of non-profit status. If this letter is not available, then the Applicant should provide its most recent IRS Form 990 tax return, if one was submitted. If no return has yet been filed, the organization can submit its application for tax-exempt status. If the group has a supporting organization with an IRS tax-exempt status determination, then that organization’s tax exemption affirmation letter should also be submitted.

**If there is no IRS tax exemption affirmation letter because the organization is a religious organization, then the Applicant may submit the best evidence it can of its status.** Examples of potential best evidence for this purpose include, but are not limited to (i) a letter from the leader of the organization verifying that the organization is a religious group; (ii) a letter from the group’s board chair or similar official, verifying that the organization is a religious group; (iii) the Applicant’s most recently submitted state sales or other tax exemption form, if it exists (Form 164 in the District of Columbia); or (iv) the state’s issued tax exemption certificate or card, if it exists. (See IRS publication no. 1828, *Tax Guide for Churches and Religious Organizations.*)

(f) **Applicant’s Current Fiscal Year Budget**

The Applicant must submit its full budget, including projected income, for the current fiscal year, using a format at least as detailed as that presented in Appendix 4. Also, the Applicant should submit a comparison of budgeted versus actual income and expenses of the fiscal year to date.

(g) **Applicant’s Financial Statements**

If the Applicant has undergone an audit or financial review, it must provide the most recent audited financial statements or reviews. If audited financial statements or reviews are not available, the Applicant must provide its most recent complete year’s unaudited financial statements.

(h) **Separation of Duties Policy**

The Applicant must state how the organization separates financial transactions and duties among people within the organization in order to prevent fraud or waste. This may be a statement that already exists as a formal policy of the organization, or the Applicant may create the statement for purposes of the application. The applicant should state which of these situations apply.

This statement should:
- Describe how financial transactions are handled and recorded;
- Provide the names and titles of personnel involved in handling money;
- Identify how many signatures the financial institution(s) require on the organization’s checks and withdrawal slips; and,
- Address other limits on staff and board members’ handling of the organization’s money.

(i) **System for Award Management (SAM) with Federal Government**
Applicants must be registered in the System for Award Management at www.sam.gov and provide evidence of this registration as part of its application package to DOEE.

(j) Federally Negotiated Indirect Cost Rate Agreement

If this solicitation is funded in any part by federal funds and the applicant elects to include their Federally Negotiated Indirect Cost Rate in the application budget, the federal approval must accompany the application.

SECTION 4. REVIEW PANEL AND APPLICATION SCORING

4.1 Review Panel

This is a competitive grant. The review panel for the RFP will be composed of individuals with knowledge in the areas directly related to the RFP. The review panel will review, score and rank each Applicant’s proposal.

The panel will recommend the most responsive application for award of the grant.

Review panels vary in size, but typically are made up of three to five people. At least two members of the review panel will be from DOEE staff. Whenever practicable, each panel will include at least one person from outside of DOEE.

4.2 Scoring Criteria

The reviewers score each proposal according to a list of criteria and the points available for each criterion. See section 7 of each project.

The applicant should read the grant description carefully to determine if matching funds or resources are required or if preference points are offered for matching funds.

SECTION 5. GRANTEE DOCUMENT REQUIREMENTS

5.1 Submissions if Applicant Will Receive the Grant

Upon acceptance of a grant award, the Grantee must provide the following documents.

(a) Certificate of Insurance

The Grantee shall submit a certificate of insurance giving evidence of the required coverage outlined in Appendix 1, General Terms and Conditions. DOEE will presume that the budget covers the cost of this required insurance and will not later adjust the grant award for this amount.
(b) Assurance of Continued Truth and Accuracy

Upon acceptance of the grant award the Grantee shall notify DOEE of any changes that may have occurred to its organization since the time of submission of its original application. See also Section 1.6.

SECTION 6. FILING REQUIREMENTS GENERAL PROVISIONS

6.1 Reporting Requirements

The grantee must submit the following reports as a condition of continuing eligibility for funding.

(a) Quarterly Status Reports

DOEE will provide a quarterly status report template with the grant award. These reports, which discuss grant activities for the preceding quarter, will be due on each of the following dates.

- Quarter 1 (January - March): April 15
- Quarter 2 (April - June): July 15
- Quarter 3 (July - September): October 15
- Quarter 4 (October - December): January 15

If a report’s due date falls on a weekend or District holiday, the report will be due the next business day.

The report must detail: actions taken in the quarter preceding the report date, highlight outputs achieved, provide a financial update, and describe unforeseen changes to project timetable, staffing, or partnerships, as well as any other changes that may affect project outcomes.

(b) Final Report

DOEE will provide a final report template with the grant award. This report includes quantification by the grantee of the project’s outputs and describes the extent to which project outcomes met or will meet the objectives of the funded proposal. The template requires submission of data and analysis of the data.

6.2 Reimbursement of Project Expenditures and Disbursement of Funds

DOEE will not reimburse the Grantee for any work undertaken before DOEE notifies the recipient of the final award of the grant.
DOEE will reimburse the Grantee only for expenditures incurred to perform work under the grant. In limited cases, DOEE may advance funds at the beginning of the grant period for good cause approved by DOEE at its sole discretion. If the Applicant seeks an advance payment, it must request such payment in its proposal and explain why an advance payment is being requested.

DOEE operates on the District’s fiscal year, which starts October 1 of a calendar year and ends September 30 of the next calendar year. The grantee may submit a reimbursement request or an invoice at any time during the fiscal year for work performed within that same fiscal year. Each request/invoice must include supporting documentation.

Reimbursements will be mailed to the address on file for the grantee. DOEE may make electronic payments in lieu of mailing checks. DOEE generally pays grant invoices 30 days after DOEE receives them.

DOEE will withhold the final 10% invoiced under a grant until all required activities have been completed, including receipt of the final report.
SECTION 7. PROJECTS PROPOSED FOR GRANT FUNDING

7.1 Summary: Project Title and Available Funds

Project Name

Build Green DC: Pre-Apprenticeships for Careers in Advanced Building Construction - A Post Training Module

Introduction

A successful RFP applicant will collaborate with DOEE in applying for funds from the United States Department of Energy’s (DOE) Building Energy Efficiency Frontiers & Innovation Technologies (BENEFIT) funding opportunity announcement (FOA).

A “subgrantee partner” will design and manage the new job placement and/or continued training for graduates of the Build Green DC pre-apprenticeship program. A proposal will only be funded if DOEE receives the grant from DOE.

In 2018, Title III of the Clean Energy DC Omnibus Amendment Act established the federal Building Energy Performance Standards (BEPS), one of the most ambitious building performance standards in the country.

DOEE will launch the District’s application of BEPS by January 1, 2021. BEPS presents both an immediate opportunity for job creation and a challenge for workforce training. The 2020 U.S. Energy and Employment report demonstrated that energy efficiency was a challenging energy-related technology to hire for in DC: 39.4% of employers said it was “very difficult” to hire, and another 45.5% said it was “somewhat difficult.” The top reason cited was a lack of experience, training, or technical skills in the candidates. The training and workforce challenge in DC is twofold: the current labor pool for energy efficiency is too small to meet current and future demand, and the workers that are already active in this industry are not adequately trained in advanced energy-related technologies.

Advanced efficiency training areas include: high efficiency heating, ventilation, and air conditioning (HVAC); high efficiency water heating; insulation and air sealing; high efficiency lighting and controls; and building automation and controls. In contrast with basic construction training, Build Green DC graduates will be trained in advanced building systems, smart technologies, and the BEPS regulations.

Once the partner and DOEE have created the Build Green DC, they will join with the DC Department of Employment Services (DOES), with District grant funding, to select a District-funded training provider and curriculum.
The Build Green DC program will be housed within District of Columbia Infrastructure Academy (DCIA), located at 2300 Pomeroy Road SE, and managed by DOES. DOEE will work in close coordination with DOES to recruit participants, with a focus on targeting women and residents of color – demographics that are typically underrepresented in the efficiency workforce. Graduates of the pre-apprenticeships will be prepared to successfully complete full apprenticeships and/or obtain entry-level jobs.

Today’s RFP is for post-training support.

**Project Period**

36 months, spanning approximately October 2021 - October 2024. This period can be extended and additional funding provided, depending upon the performance of the Grantee and the availability of funds.

**Available Funding**

Between $75,000-$125,000

**7.2 Project Description**

District Department of Energy and Environment (DOEE) seeks to identify collaborative partners for the United States Department of Energy’s (DOE) Building Energy Efficiency Frontiers & Innovation Technologies (BENEFIT) funding opportunity announcement (FOA).

The “subgrantee partner” will design and launch a post-training effort to enhance job placements for Build Green DC apprentices. Applications are requested for project partner(s) to coordinate job placement and/or continued training for graduates of the Build Green DC pre-apprenticeship program. A successful applicant must work collaboratively.

If awarded, funding from the federal BENEFIT FOA would be used to create Build Green DC, a new pre-apprenticeship program for advanced building efficiency construction and operation. A DOEE subgrantee partner will design and launch the program. The partner will not train apprentices directly.

A proposal must include: (1) a strategy for connecting employers to Build Green DC graduates, (2) a plan for assessing workforce needs and skill gaps, and (3) the development of an online platform for sharing career and advanced training opportunities.

For additional information on the requirements of Building Energy Efficiency Frontiers & Innovation Technologies Funding Opportunity Announcement and project eligibility, see the full announcement at DOE’s website (DE-FOA-0002196): [https://eere-exchange.energy.gov/#Foa1daff0bc6d-95b0-4aa6-901b-2ef0a53e8f7e](https://eere-exchange.energy.gov/#Foa1daff0bc6d-95b0-4aa6-901b-2ef0a53e8f7e)
A proposal must incorporate the following:

1. A strategy to identify and build relationships with employers in the advanced efficiency building sector.
2. A strategy to help Build Green DC graduates map their career pathway and facilitate job placement or further training.
3. A plan for assessing workforce needs and skill gaps within advanced building efficiency construction and operation.
4. A plan to develop an online platform for sharing career and advanced training opportunities.
5. A plan for tracking trainees placed in new jobs for a minimum of 12 months.

**Project Outcomes**

1. Increased reliance of employers on the Build Green DC program who view it as a key resource for hiring and skilling up workers.
2. Increased access by District residents to career opportunities and apprenticeships in the high growth fields of advanced building efficiency construction and operation.

**Project Outputs**

1. Engagement between building owners, contractors, and Build Green DC graduates.
2. Majority of Build Green DC graduates placed in career or apprenticeship opportunities in advanced building efficiency construction and operation.
3. A public clearinghouse for jobs and advanced training opportunities for advanced building efficiency construction and operation.
4. An analysis of workforce needs and skill gaps.

**Deliverables**

1. A plan for coordinating job placement for Build Green DC graduates, including an established network of engaged employers.
2. Quarterly program reports on job placements and workforce needs.
3. An online hub for career and training opportunities.

**Proposal Scoring**

All applications will be scored according to the criteria below.

<table>
<thead>
<tr>
<th>Scoring Criteria</th>
<th>Points</th>
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<tbody>
<tr>
<td>Demonstrates a clear and feasible plan for identifying and building relationships with employers and connecting them to Build Green DC graduates.</td>
<td>15</td>
</tr>
<tr>
<td>Presents an effective strategy for assisting Build Green DC graduates map their career pathway and facilitating job placement.</td>
<td>15</td>
</tr>
<tr>
<td>Displays a comprehensive plan for assessing workforce needs and skill gaps in</td>
<td>15</td>
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the advanced efficiency building sector.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Score</th>
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<tbody>
<tr>
<td>Demonstrates a cost effective numeric budget.</td>
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<tr>
<td>Presents a detailed budget narrative that includes clear justification for the funds requested.</td>
<td>10</td>
</tr>
<tr>
<td>Presents an effective plan for tracking trainees placed in new jobs for a minimum of 12 months.</td>
<td>10</td>
</tr>
<tr>
<td>Demonstrates the capacity for hosting a public online platform for job seekers and employers with current career opportunities and resources.</td>
<td>10</td>
</tr>
<tr>
<td>Demonstrated experience working with building owners and contractors, and knowledge of BEPS and advanced efficiency careers.</td>
<td>10</td>
</tr>
<tr>
<td>Demonstrated success collaborating on complex, multi-year grant projects.</td>
<td>10</td>
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**SECTION 8. CHECKLIST FOR APPLICANTS**

Instructions for applicants: Ensure that the answers to all of the questions below are answered. In the column to the right, indicate Yes, No, or NA for not applicable. Include this completed document with application submission.

1. Is the cover sheet (appendix 3) completed and signed – and included as part of the application?
2. Is a Table of Contents included in the application?
3. Is the applying organization eligible for funding from DOEE according to section 1.6 of the RFP?
4. Is the proposal formatted in accordance with section 3.1 of the RFP?
5. Does the proposal include a project description and all of the information required of the scoring rubric outlined in section 7 of the RFP?
6. Is a numeric budget, and budget narrative justifying each line item, included in the application?
7. Do the line items in the proposal budget consider the allowable and non-allowable costs in section 3.2 of the RFP?
8. Does the application package include the first page and signed last page of the DOEE Promises, Certifications, Assertions, and Assurances?
9. Does the application package include a Certificate of Good Standing that reflects a date within 6 months of the deadline date?
10. Does the application package include a valid Certificate of Clean Hands?
11. Does the application package include IRS W-9 Tax Form?
12. Does the application package include a Tax Exemption Affirmation Letter?
13. Does the application package include the applicant’s current fiscal
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<td>14.</td>
<td>Does the application package include the applicant’s most recent audited or unaudited financial statements?</td>
</tr>
<tr>
<td>15.</td>
<td>Does the application package include a Separation of Duties Policy as described in section 3.4.g. of the RFP?</td>
</tr>
<tr>
<td>16.</td>
<td>Is the applicant registered in the System for Award Management (SAM)?</td>
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<td>17.</td>
<td>If applicable, does the application package include letters of support from other entities?</td>
</tr>
<tr>
<td>18.</td>
<td>If applicable, does the application include resumes of key personnel mentioned in the proposal?</td>
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APPENDICES

Appendix 1 – General Terms and Conditions
Appendix 2 – Promises, Certifications, Assertions, and Assurances
Appendix 3 – Cover Sheet
Appendix 4 – Example of Grant Budget
Appendix 5 – Points for Local Entities