

Pathways to DC Building Energy Performance Standards Compliance RFA RFA #2020-2009-EA

Questions and Answers

Q1: For the cost analysis, is that based on the performance path, or would part of this be used to create the prescriptive path?

A1: We would expect this to be based on the prescriptive pathway, which will need to be modeled to complete the cost analysis.

Q2: Are there already recommended strategies that need to be analyzed?

A2: Not at this time, but some may be recommended by the BEPS Task Force.

Q3: Who is on the case studies development team?

A3: Institute for Market Transformation (IMT), Steven Winters, DC Sustainable Energy Utility (DCSEU), and DOE will be working on those case studies.

Q4: Are the buildings in the case study also the ones that will be modeled?

A4: The case studies should be used to validate and calibrate the models. They are not intended to be the sole basis of the technical assessment.

Q5: Are we free to propose the building typologies?

A5: Yes, applicants may propose the building typologies as they see fit for the technical assessment.

Q6: Will this work be extended?

A6: At this time the work will not be extended. The work should be completed by September 30, 2020. Proposals should reflect the amount of work that is possible to complete in that time frame.

Q7: Is the expectation that the education strategy will just be an education plan or education activities that will be conducted by the grantee? And what is the deadline?

A7: The education strategy is just a plan, not the delivery of education activities. The deadline for the delivery of the plan is end of the grant period September 30, 2020.

Q8: What are the “materials that may inform the development of a regulatory scheme” mentioned in the RFA?

A8: The outcome of the cost benefit technical assessment will inform the creation of regulatory scheme for the prescriptive pathway of BEPS.

Q9: How much will the results of the technical assessment impact the fines of BEPS?

A9: The outcome of the cost benefit technical assessment may inform the fine levels of BEPS.

Q10: How many building typologies are expected to be analyzed for this study?

A10: DOEE would like to see a number of building typologies that would adequately account for all buildings that are going to be affected by BEPS. The applicant may propose as many as they see fit.

Q11: How many case studies are expected to be identified for study integration?

A11: We believe at this time 10 case studies are planned to be conducted. This may change based on circumstances and work planned by the case study team.

Q12: How many regulatory schemes for the prescriptive BEPS compliance are expected to be developed?

A12: The structure and configuration of the prescriptive path for BEPS has not yet been determined. As such, DOEE would like to see a number of proposed regulatory schemes, and the applicant may propose as many as they see fit.

Q13: Will 2019 benchmarking data be provided? Is analysis to be based on 2018, 2019, and/or all available years?

A13: 2019 benchmarking data will be provided as soon as possible (it will mostly be collected by April 1st, 2020), but applicants should expect to base their assumptions on which benchmarking data year is most appropriate for their analysis.

Q14: It is understood the education strategy is intended to be delivered outside the scope of this grant. What is the budget for the education delivery so we can align the development scope appropriately?

A14: The implementation of the education strategy is outside the scope of this grant and does not have any budget associated with it at this time. Applicants may provide a proposed budget for implementation of the education strategy if they would like.

Q15: For the education strategy – the RFA mentions outreach to building owners, and on page 22 references educating District residents. Can you clarify what type of education for residents is envisioned? Is this meant to be education targeting occupants of buildings, which will likely include residents of surrounding jurisdictions, about the impact of their behavior and energy

use? Or is this truly education to be directed at all DC residents about the legislation? Which will likely include many people who do not interact with buildings facing BEPS compliance issues.

A15: The primary goal of the education strategy should be to educate building owners and tenants of buildings that will be directly affected by the BEPS program. This may include District residents that reside or work in affected properties, as well as residents of surrounding jurisdictions that own, operate, or work in affected properties.

Q16: If a member of a firm who may be interested in joining a team is also on the BEPS Task Force, does that preclude their involvement on a project team?

A16: The Task Force member may join the project team for this RFA. However if this project team was to be awarded this grant, the Task Force member will be required to recuse themselves as a member of the Task Force for conversations pertaining to this grant that occur in front of the Task Force. They may represent themselves as a member of the project team for conversations pertaining to this grant that occur in front of the Task Force.