



DISTRICT DEPARTMENT
OF THE ENVIRONMENT



SAMPLE WEEKLY WORK SCHEDULE

	8:30-9:15	9:15AM-9:45AM	9:45AM-12PM	12-1PM	1-3:30PM	3:30PM-4:30PM
DDOE GREEN DAY MONDAY	Breakfast	Team Building Exercises	"Learning about the District's waterways" DDOE staff will use the watershed trailer to demonstrate how stormwater moves through the watershed and where it picks up pollutants. Students will then install storm drain markers.	*Lunch	"What is Renewable Energy?" Energy Staff will present on solar, wind, and thermal energy and provide hands-on training on how to design a solar photovoltaic (PV) system. Youth will also be exposed to potential careers in the field.	Remaining SYEP youth dismissed at 3.30pm. Staff debriefing will be held thereafter.
GREEN PROJECT TUESDAY	Breakfast	Team Building Exercises	Urban Farm House Initiative (UDC): GZEP participants will construct plant bed foundations and plant crops specifically cultivated for community distribution, to learn the importance of growing and consuming healthy organic vegetation at a low cost.	*Lunch	Kingman Island Invasive Removal & Workshop (Living Classrooms): GZEP participants 16-24 years of age will remove invasive plant species from Kingman Island which provides hands-on education and job training, using urban, natural, and maritime resources as "living classrooms."	Remaining SYEP youth dismissed at 3.30pm. Staff debriefing will be held thereafter.
CAREER DAY WEDNESDAY	Breakfast	Team Building Exercises	Professional Development Workshop (Government Midtown Personnel). All GZEP participants will participate in a workshop to enhance their skills in the following: - Interview Preparation - Resume Writing - Conflict Resolution - Effective Communications	*Lunch	1:00pm – 2:00pm; Dress for Success Workshop. GZEP participants will learn the <i>dos and don'ts</i> of dressing for the workplace and how to look professional & appropriate on any budget. 2:00pm - 3:30pm; College & Job Preparation. Counselors will provide participants with resources to prepare for college, including financial aid information and college applications. Counselors will also discuss the importance of other professions that do not require college degrees.	Remaining SYEP youth dismissed at 3.30pm. Staff debriefing will be held thereafter.
GREEN PROJECT THURSDAY	Breakfast	Team Building Exercises	Intro to Composting & Recycling: DDOE staff will teach the principles of composting and recycling and conduct a waste audit with GZEP participants.	*Lunch	Conservation Community Program (Student Conservation Association): GZEP participants 16-24 years of age will team up to assist in the restoration of parks, waterfronts and urban landscapes. Participants will also learn about principles of project management, tree maintenance, and tree biology in the process.	Remaining SYEP youth dismissed at 3.30pm. Staff debriefing will be held thereafter.
COMMUNITY BEAUTIFICATION DAY FRIDAY	Breakfast	"Rap Session" Empowering Youth Workshop participants have this time to reflect on what they learned throughout the week and share important issues/insight in a safe environment.	9:45am - 10:15am: Rap Session (Continued) 10:15am-12:00pm: School & Community Beautification Projects GZEP participants will be split in groups to: 1) assist school staff with beautification projects around the school to help "beautify" their summer workspace; and 2) conduct beautification projects in their assigned community.	*Lunch	Senior Homes Beautification Projects - In conjunction with the Office of Aging, every Friday, DDOE Staff and GZEP participants will have the opportunity to meet senior citizens in their neighborhoods and assist them projects to help beautify the outside of their homes.	Remaining SYEP youth dismissed at 3.30pm. Staff debriefing will be held thereafter.

* Youth 14-15 years of age are dismissed at 1:30pm and must sign out for the day. Youth 16-21 years of age are dismissed at 2.30pm. Youth 22-24 are dismissed at 3:30pm All youth are provided free breakfast and lunch on-site.



PROPOSED LEARNING OUTCOMES

BY THE END OF GZEP 2015, DDOE EXPECTS GZEP PARTICIPANTS TO BE ABLE TO DO THE FOLLOWING:

- Identify at least five native tree species
- Identify at least five native bird species
- Identify the District's proposed native amphipod
- Identify at least five native types of fish
- Understand the difference between native and non-native plant species
- List three things they can do to make their home more energy efficient
- What is composting?
- Explain/define a rain garden
- Plant and maintain a tree
- Name different types of renewable energy sources
- Describe how one can save money on energy/utility bills
- Describe how stormwater can pollute the District's rivers
- Identify the Anacostia River on a map and discuss elements of the River (e.g. length of River, etc.)
- Name at least three environmental professions/careers
- "Dress for success" and look professional and appropriate for every workplace.
- Craft a resume
- Open a bank account
- Work effectively and resolve issues as a member of a team
- Apply for college and/or scholarships



DISTRICT DEPARTMENT
OF THE ENVIRONMENT

1200 FIRST STREET NE, 5TH FLOOR
WASHINGTON, DC 20002
202.535.2600
DDOE.DC.GOV