Aquatic Resources Education Center - DCPS Science Learning Standards

Grade Level	Lesson	Learning Standard	Cornerstone	Engineering is Elementary (EiE) Connection	Environmental Literacy Plan Guiding Questions		
Pre-K	River Life	SI.5.3 SI.5.4			The World Around Us: - How can we use our five senses to		
	Nature Tales	SI.5.3 SI.5.4			learn about the environment? - What do living things need to grow?		
К	River Life	K-LS1-1 D2.Geo.6.K-2			The World Around Us: - What do plants and animals need to survive?		
	Nature Tales	K-LS1-1			- What are the ways to care for the plants and animals in our community?		
	River Life						
1	Sensational Skin	1-LS1-1	DCPS Grade 1, Science, Cornerstone 2, "Just Passing Through: Designing Model Membranes	Just Passing Through: Designing Model Membranes	 Patterns & Growth: How do natural patterns affect living things? How do plants and animals change over the course of their lives? How do humans mimic plants and animals to solve problems? 		
	Nature Tales	1-LS1-2					
	When I Grow Up	1-LS3-1					
	River Life	2-LS4-1			 Changing Landscapes: How do plants and animals support each other in our community? What forces change our local landscape? How does a structure of an object determine its function? 		
2	Sensational Skin	2-PS1-2		Just Passing Through: Designing Model Membranes			
	Nature Tales	2-LS4-1					
	When I Grow Up	2-LS4-1					
3	Amazing Amphibian Adaptations	3-LS3-2 3-LS4-2 3-LS4-3			Environmental Changes & Adaptations: - How do living things adapt to changes in the environment?		
	Curious Comparisons	3-LS1-1 3-LS3-1	DCPS Grade 3, Math, Cornerstone 3, "Zoo Graphing"				
	Fabulous Food Webs	3-LS4-3 3-LS4-4	. 5	A Slick Solution: Cleaning an Oil Spill			
	Sensational Skin	3-LS3-2 3-LS4-3		Just Passing Through: Designing Model Membranes			

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Grade Level	Lesson	NGSS Standard	Cornerstone	Engineering is Elementary (EiE) Connection	Environmental Literacy Plan Guiding Questions	
4	Amazing Amphibian Adaptations	4-LS1-1				
	Curious Comparisons	4-LS1-1				
	Fabulous Food Webs	4-ESS3-2		A Slick Solution: Cleaning an Oil Spill		
	Sensational Skin	4-LS1-1		Just Passing Through: Designing Model Membranes		
	Amazing Amphibian Adaptations				Web of Life: - We are what we eat; how does energy cycle through the food web? - How do the four spheres of the Earth's systems interact?	
5	Curious Comparisons		DCPS Grade 5, Math, Cornerstone 4, "Aquarium Designs"			
	Fabulous Food Webs	5-LS1-1 5-LS2-1 5-PS3-1	DCPS Grade 5, Science, Cornerstone 3, "Teyha's Pollution Solution"	A Slick Solution: Cleaning an Oil Spill		
	Sensational Skin	5-ESS3-1		Just Passing Through: Designing Model Membranes		

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Grade	Lesson	Learning	Cornerstone	Environmental Literacy	
Level		Standard		Framework Guiding Questions	
	Conservation Concern: Save the Shad	MS-LS1-6 MS-LS2-1 MS-LS2-3 MS-LS2-4 MS-ESS3-3		Earth & Human Activity: - What are the consequences of human activity on air, land, and water over time?	
	Invertebrate Indicators: Clues to Stream Health	MS-LS2-4 MS-ESS3-3	DCPS Grade 6, Cornerstone 3, "Our Region's Landscape and Human Impact"		
6	Fishable Waters	MS-LS2-1 MS-LS2-4 MS-ESS3-4			
	Watershed Wonders: Helping or Hurting?	MS-LS2-4 MS-LS2-5 MS-ESS2-4 MS-ESS3-3 MS-ESS3-4			
	Conservation Concern: Save the Shad	MS-LS1-6 MS-LS2-1 MS-LS2-3 MS-LS2-4 MS-ESS3-3		Exploring Solutions: - How can we creatively address the environmental consequences of human activity?	
_	Invertebrate Indicators: Clues to Stream Health	MS-LS2-4 MS-ESS3-3			
7	Fishable Waters	MS-LS2-1 MS-LS2-4 MS-ESS3-4			
	Watershed Wonders: Helping or Hurting?	MS-LS2-4 MS-LS2-5 MS-ESS2-4 MS-ESS3-3 MS-ESS3-4	DCPS Grade 7, Science, Cornerstone 4, "Bioremediation"		
	Conservation Concern: Save the Shad	MS-LS1-6 MS-LS2-1 MS-LS2-3 MS-LS2-4 MS-ESS3-3			
	Invertebrate Indicators: Clues to Stream Health	MS-LS2-4 MS-ESS3-3		Earth Works: - How do the choices you make affect the environment?	
8	Fishable Waters	MS-LS2-1 MS-LS2-4 MS-ESS3-4			
	Watershed Wonders: Helping or Hurting?	MS-LS2-4 MS-LS2-5 MS-ESS2-4 MS-ESS3-3 MS-ESS3-4			

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Grade Level	Lesson	Learning Standard	Cornerstone	Environmental Literacy Framework Guiding Questions
9-12	Amphibian Advanced Inquiry	HS-LS4-4 HS-LS4-6		Collect & Analyze Data Designing & Evaluating Solutions: - What are the ecological impacts of our food choices? - How can humans reduce their environmental footprint?
	Aquatic Alien Invasion	HS-LS2-6 HS-LS2-7 HS-LS4-5 HS-LS4-6		
	CSI: Anacostia	HS-LS2-7 HS-LS3-1 HS-LS4-6 HS-ESS3-4		
	Working for Wildlife	HS-LS2-7 HS-LS4-6 HS-ESS3-4		